

# 14-19

## LEARNING & SKILLS BULLETIN

**INDEPENDENT** FUNCTIONAL SKILLS, DIPLOMAS AND PERSONAL LEARNING SKILLS

- To:**
- Headteachers & principals
  - 14-19 teachers & managers
  - Local authority strategy managers

**COVERING:** FUNCTIONAL SKILLS, DIPLOMAS, GCSE AND A-LEVEL REFORM, PERSONAL LEARNING & THINKING SKILLS, NEETS

### THE INDEPENDENT PROFESSIONAL BULLETIN

#### Meeting the challenges of the new 14-19 learning and skills agenda

A revolution is happening in education at 14-19 in school and colleges, with the introduction of:

- **Functional skills in English, maths and ICT**
- **Diplomas** in applied learning
- Reform of **GCSEs and A-Levels**
- **Personal learning and thinking skills** (PLTS)
- Tackling the problems of 'NEETs'

“ Informed, critical insight into 14-19 teaching and learning ”

#### An independent forum for debate and discussion

- How can schools, colleges and local authorities work in partnership to deliver 14-19 provision?
- What are the lessons of the Functional Skills pilot?
- How can the Diploma entitlement be delivered?
- What are the implications of raising the participation age?
- What are the key developments in GCSE and A-Level reform?
- Where do political parties stand on 14-19 Education?

#### Ensure that you know about the new developments

**14-19 Learning & Skills Bulletin** is an independent professional newsletter. Published 3 times a year, each issue contains news, analysis, practical information and debate.

#### It features

- Analysis of latest developments
- Examples of good practice in schools and colleges
- Detailed reports on Functional Skills, Diplomas, GCSE and A-Level reforms, and PLTs
- Models of partnership delivery – how schools, colleges and local authorities can work together
- Issues for teaching and learning

#### Contributions from leading practitioners

##### Recent articles include:

- The onward march of functional skills
- Diploma funding – hard choices ahead
- Top ten tips on delivering diplomas
- The Young People's Learning Agency
- Preparing students for university – can the diploma deliver?
- 14-19 workforce support
- Developing, recording and accrediting PLTS
- Reducing the number of NEETs

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##### Benefits include:

- Analysis of how new developments affect practitioners
- Case studies of emerging good practice
- Helps you implement changes in teaching and learning
- Information on professional development
- Learning from a community of practice

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### Editorial Team

The newsletter is edited by **Simon Boyd**, Editor, and by Associate Editors, **John Cope**, 14–19 Director of Knowsley Community College, and **Tony Uden**, consultant.

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